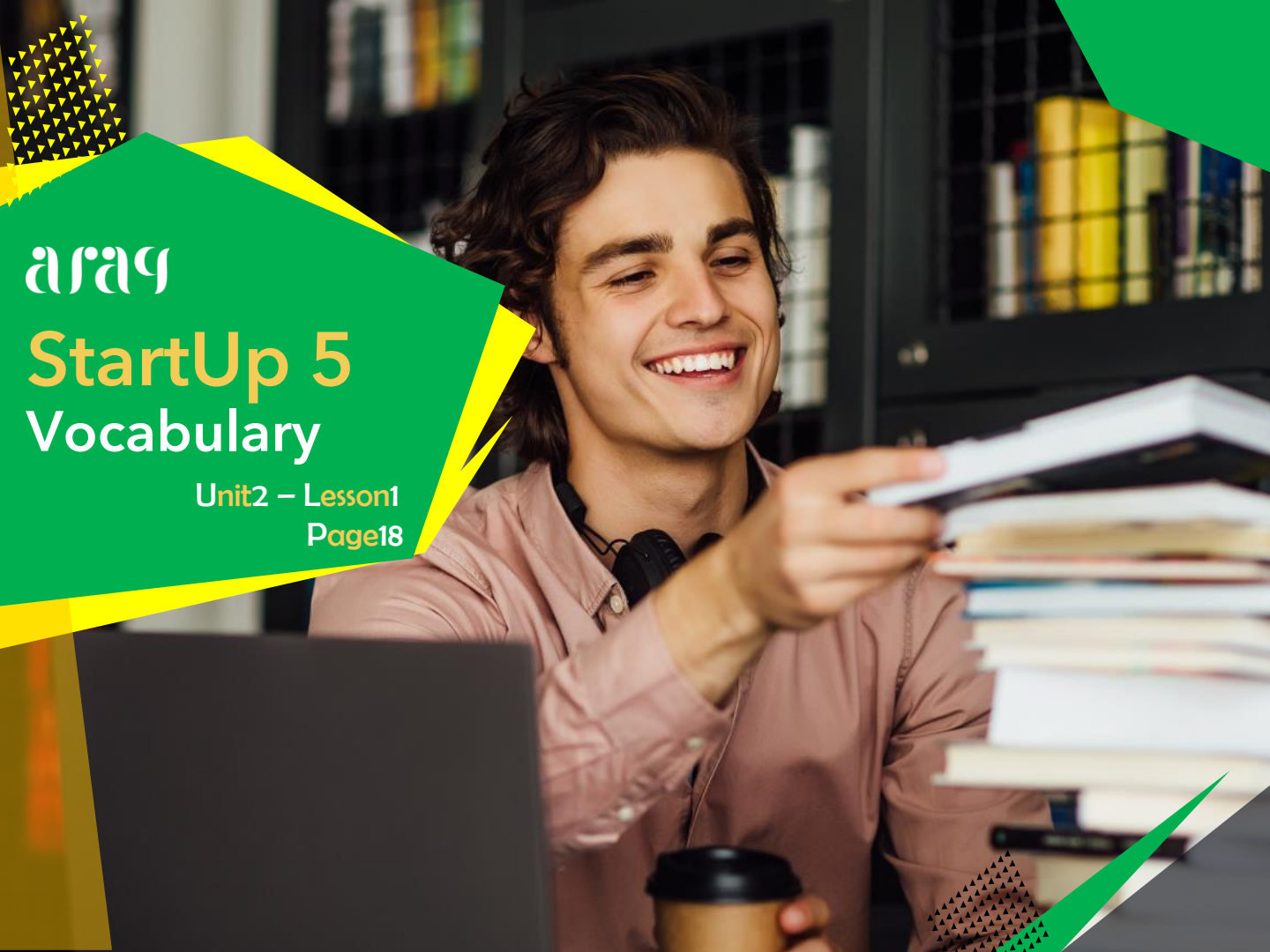


StartUp 5

Vocabulary

Unit2 – Lesson1

Page18

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.

2 WHAT SKILLS ARE YOU LOOKING FOR?

LEARNING GOALS

In this unit, you

- report what someone said
- talk about job qualifications
- discuss the future of work
- read about job satisfaction
- write about making a change

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What's going on?

B Now read Ed's message. Would you like to work in social media?



ED MILLER

@EdM

I've been doing some writing for the social media team. That's a field I'd love to get into!

Have your Ss do the task for a couple of minutes. Then check the answers in class.

MATCH the words with the meanings.

1. an application
2. a candidate
3. a job description
4. experience
5. a job opening
6. an entry-level job
7. a short-term position
8. a permanent position
9. a promotion

1. A form you fill out to show you want a job.
2. Someone who wants a job and is being considered for it.
3. A paper that tells you what you do in a job and what you need to know.
4. Knowing and doing things from past jobs or activities.
5. A job that no one is doing, and you can apply to do it.
6. A job for people who are new to working, where you don't need much experience.
7. A job that doesn't last a long time, just for a bit.
8. A job that lasts a long time or forever.
9. Moving up to a better job with more stuff to do and maybe more money.



ED MILLER

@EdM

I just heard some interesting news at work.

1 VOCABULARY Career advancement

A ▶02-01 Listen. Then listen and repeat.

an application: a form that you complete to request a job or to join an organization
a candidate: someone who wants to be chosen for a job
a job description: a list of the responsibilities for a job
experience: knowledge or skills that you have gotten by doing something
a job opening: a job that is available
an entry-level job: the lowest-level job in a company or department
a short-term position: a temporary job
a permanent position: a job that will continue
a promotion: a move to a better position at work

Have Ss do the task in a couple of minutes.

B Complete the questions with words from 1A.

1. When was the last time you filled out a job _____ ?
2. How did you find out about the _____ ?
3. Was it a permanent position or a(n) _____ ?
4. Was it a high-level job or a(n) _____ ?
5. Have you ever gotten a(n) _____ at work?
6. Did you have the _____ for the job? Had you done similar work?

an application: a form that you complete to request a job or to join an organization
a candidate: someone who wants to be chosen for a job
a job description: a list of the responsibilities for a job
experience: knowledge or skills that you have gotten by doing something
a job opening: a job that is available
an entry-level job: the lowest-level job in a company or department
a short-term position: a temporary job
a permanent position: a job that will continue
a promotion: a move to a better position at work

Complete the conversation with information from the box.

applications	experience	permanent position
candidates	job description	promotions
entry-level position	job opening	short-term position

A: A lot of people have responded to the ad about the _____ in our sales department. Just look at all these _____!

B: I know! I can't believe so many _____ are interested!

A: Well, a few of them don't match the job at all. It's like they didn't even read the _____.

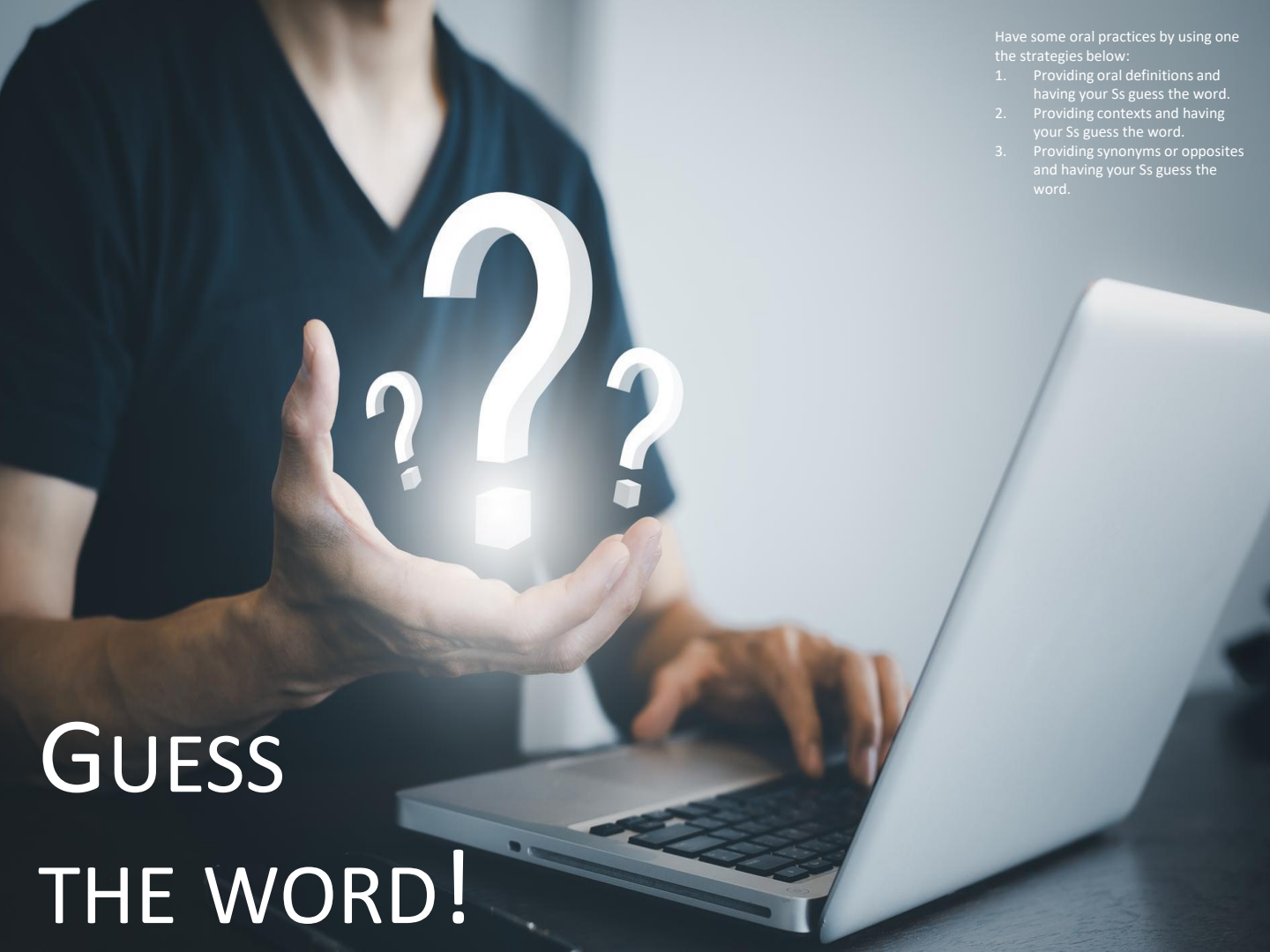
B: Exactly. And this guy only wants a _____ while he has a break from school.

A: Yeah, we definitely need someone who can stay to fill a _____ instead of just for a few months.

B: Oh! This one looks good. She has a lot of _____ and received several _____ at her company.

A: Hmm…She's been working for a long time. I'm surprised that she's applying for an _____, but let's give her a call!

Activity



Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.

C PAIRS Ask and answer the questions in 1B.

Complete the questions with words from 1A.

1. When was the last time you filled out a job _____application_____ ?
2. How did you find out about the _____job opening_____ ?
3. Was it a permanent position or a(n) _____short-term position_____ ?
4. Was it a high-level job or a(n) _____entry-level job_____ ?
5. Have you ever gotten a(n) _____promotion_____ at work?
6. Did you have the _____experience_____ for the job? Had you done similar work?

